

Introduction to Homeland Security

HSEM 121

3 Credits
Fall 2015

SYLLABUS

COURSE DESCRIPTION

We will examine the most critical threats confronting Homeland Security. We will explore state, national, and international laws impacting Homeland Security. We will examine historical events that impact Homeland Security. We will discuss the importance of the agencies associated with Homeland Security and their interrelated duties and relationships. Finally, this course will introduce students to the vocabulary and important components of Homeland Security.

COURSE GOALS AND STUDENT LEARNING OUTCOMES

- Outline the essential characteristics of national and international acts of terrorism.

- Develop an understanding of the Department of Homeland Security infrastructure, its bureaus, and affiliated agencies.
- Acquire knowledge of the history of terrorism and current terrorist organizations.
- Delve into issues resulting from natural and man-made disasters.
- Understand the current and future threats impacting DHS.
- Develop a basic understanding for the role of the Homeland Security Enterprise (HSE).



Instructor Information

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office hours: Tuesday - Thursday 10:00 to 11:00 am akdt, by appointment, or by virtual office accessed [here](#).

HSEM 121 Syllabus



**Intro to
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TECHNICAL REQUIREMENTS

You are going to need some equipment and services to participate in this class.

Access to a computer

This course utilizes computers to access course materials within Blackboard and in some cases, for students to participate in the classroom sessions themselves. It stands to reason that you will need to have access to a computer to participate in this class.

You should be familiar with basic word processing and slide viewing, the viewing of PDF documents, and the playing of video segments on your computer.

Access to the internet

You are going to need access to the internet. It doesn't matter to me if you sit in a coffee shop or the library on campus, you have to be able to get online.

Knowledge of the Blackboard Learning Management System

This course uses the Blackboard Learning Management System as a repository for the course materials (See "Description of Instructional Methods") You will

need a working knowledge of Blackboard. There are resources available to help you master Blackboard. Here's a link to a Blackboard quick start guide [here!](#)

CLASS MEETING LOCATION AND TIME

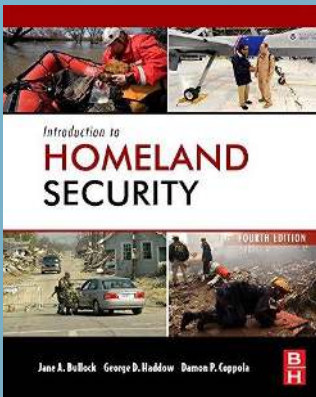
This is an online class.

[Here's](#) a link to the virtual classroom. There's also a link to the classroom in Blackboard. (Remember: If you can get into Blackboard - you can find the classroom link. Class meets Wednesdays at 6:30 pm AKDT.

COURSE MATERIALS

The textbook that we'll be using this semester is: [Introduction to Homeland Security Principles of All-Hazards Risk Management, 4th Edition](#)

Author(s): Bullock, Haddow, Coppola & Damon



All additional materials will be provided for the student (at no additional cost) via the Blackboard Learning Management System.

DESCRIPTION OF INSTRUCTIONAL METHODS

This class utilizes a delivery method known as a “hybrid delivery.” What does that mean for you?

Simply put, this class is delivered three ways, and you get to pick the way that works best for you the student.

Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

Delivery method #1: This is just like any other traditional class. You come to the classroom each week and participate in the classroom discussion.

Delivery method #2: There's a camera in the back of the classroom that captures the discussion and “beams” it to a virtual classroom.

Students are provided a login to the virtual classroom, and each week they can participate in the discussion live from the comfort of their living room, wherever that may be.

Delivery method #3: Sometimes, you just can't make it to class. Maybe your work gets in the way, maybe you live in Italy and timezones prohibit your attending class physically or even virtually; that's okay, because the entire class is recorded and a link is placed in Blackboard after class. In order to receive your participation points, you'll have to complete a series of discussion board questions in addition to viewing the class recording, but you are still a valuable part of the class!

Bottom line, you get to decide what works best for you as the student.

PREREQUISITES FOR CLASS



EVALUATION

There will be a mid-term and a final exam given during this course. There may also be some quizzes in this class. Additionally, each student will be expected to either participate in discussion during class, or in the written discussion board forum.

Students are also responsible for the listed reading assignments as well as any in-class assignments.

There are most definitely things that you can do to help yourself in this class. Here are just some of the things that you can do to help yourself:

- Enter into discussions in class
- Engage in the Blackboard discussion forums if necessary
- Send me an email or stop by during office ours to clarify items from class
- Spend some time reading outside the classroom, and bring your ideas into the classroom

We operate in what's known as a "flipped course environment." This means that you need to read the week's material before you come to class, and be prepared to offer your ideas once in the classroom or discussion board. In a flipped classroom, you are doing most of the talking based upon the provided materials and the materials that you may have discovered on your own. In this way, you are promoting your own learning and collaboration.

COURSE POLICIES

Academic Integrity

Students are expected to observe academic honesty. Dishonest practices including giving or receiving assistance in any manner or form during an examination, unauthorized possession of exam questions, and plagiarism (willfully presenting another person's writings, opinions or thoughts as one's own, without proper credit and documentation) can not be tolerated.

Violations of the UAF Student Code of Conduct will be referred to the appropriate authority for possible disciplinary actions including removal of violator from this course. See the section below on the Student Code of Conduct for the details.

Attendance

As we indicated in the section on "Description of Instructional Methods" (See page 3 of the syllabus.), this is a hybrid delivery. That means that there are defined meeting dates, times, and location. There is no requirement that the student come to the physical classroom, but there is an attendance requirement. A student may come to class, may attend the class in a virtual sense, or they may view the recorded class and complete a series of discussion board questions. Any one of the three methods identified above constitute "attendance." Attendance factors heavily into your final grade. Students will need to access Blackboard and access the course at least three (3) times a week.

Participation

Just as important as attendance is "participation." You will be expected to participate in the discussions in this class. It's up to you if you participate in a written fashion in the discussion board, or orally in the classroom. Your participation is paramount.

University eMail and Blackboard

You'll need to have access to your University of Alaska Fairbanks eMail account (username@alaska.edu.) We will use the UAF email to communicate with you on many important matters. Email is often the only way some information is distributed, so it is important that you regularly check your university email address or forward mail from your UAF address to an address you check frequently. The university automatically assigns each student an official UAF email account when the student enrolls. You are responsible for knowing -- and, when appropriate, acting on -- the contents of all university communications sent

to your official UAF email account. You are also more than welcome to forward your University account to your personal email account, but please realize that Blackboard will automatically format any announcements from us in such a way that they are sent to your University email account. Please take the time to make sure that you can access Blackboard without any difficulty. (See the section titled "Technical Requirements" for information regarding help with Blackboard.)

If you want to receive university communications at a different email address, you need to forward email from your assigned UAF account to an email address of your choice. You can easily do this online [here](#).

Due Dates and Late Work

You should always endeavor to submit your assigned work and assessments on or before the deadline. The SEALs say that "It pays to be first." Who can argue with SEAL logic. We are not uncaring, if you're having issues with the work, get with us early and we will figure something out.

Time Management

Be prepared to review the class materials independently, **BEFORE** the class meets. We will be discussing the readings and videos in class. Time in discussion will be used to supplement your reading/viewing materials.

A tentative schedule for the class materials will be included at the end of the syllabus. You should expect some deviation as a result of current events. That's the nature of this subject. It is your responsibility to keep up to date regardless of these changes.

BLACKBOARD DISCUSSION FORUM

As described in the section titled "Description of Instructional Methods, Delivery method #3," you may find yourself having to participate in a Blackboard Discussion Forum. The intent behind this tool is to replicate the discussion that normally takes place in the classroom.

Based on assigned readings from the weekly articles, or online content, students will be presented with questions that evoke analytical thinking about the topics of the week. Discussion Board submissions should be based on facts or your educated opinion. Sources other than those provided for the discussion should be

cited according to APA format. These discussion boards are going to require two (2) posts; an initial post and a followup post. **(We've been known to give extra credit when students engage in active "discussion," totaling more than 2 posts.)** I'll pose the question to the class on Sunday evenings. Students should respond to the question with a paragraph of approximately 150 words presenting their position on the question. Unless otherwise specified, initial postings to the discussion questions must be posted on Wednesday mornings by 10:00 am. Students will then present a response to at least one of their peers to

develop a discussion. The time period between the primary posting and the due date should be used to actively dialog with classmates based on the primary postings. Students are encouraged to dialog with, agree with, and challenge one another in a respectful manner. Follow up responses are generally due on Sunday mornings by 10:00 am.

This component of the course constitutes both attendance and participation for those who cannot make it to the classroom, as such it is worth 25% of your final grade.

STUDENT CODE OF CONDUCT

High ethical standards are expected in this class. Such standards are key to establishing trust and credibility.

The principles of the student code are designed to encourage communication, foster academic integrity and defend freedoms of inquiry, discussion and expression across the university community.

UAF requires students to conduct themselves honestly and responsibly, and to respect the rights of others. Conduct that unreasonably interferes with the learning environment or violates the rights of others is prohibited. Students are responsible for ensuring that they comply with the code while on property owned or controlled by the university or at activities authorized by the university.

The university may initiate disciplinary action and impose disciplinary sanctions against any student found responsible for committing, attempting to commit or intentionally assisting in the commission of any of the following prohibited forms of conduct:

- a. cheating, plagiarism or other forms of academic dishonesty
- b. harassment
- c. disruptive or obstructive actions
- d. failure to comply with university directives
- e. any other actions that result in unreasonable interference with the learning environment or the rights of others.
- f. This list is not intended to define prohibited conduct in exhaustive terms, but rather offers examples as guidelines for acceptable and unacceptable behavior.
- g. Honesty is a primary responsibility of every UAF student. The following are common guidelines regarding academic integrity:
 - h. Students will not collaborate on any quizzes, in-class exams or take-home exams that contribute to their grade in a course unless the course instructor grants permission. Only those materials
- i. permitted by the instructor may be used to assist in quizzes and examinations.
- j. Students will not represent the work of others as their own. Students will attribute the source of information not original with themselves (direct quotes or paraphrases).
- k. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors.
- l. Alleged violations of the Code of Conduct will be reviewed in accordance with procedures specified in regents policy, university regulations and UAF rules and procedures. For additional information and details about the Student Code of Conduct, contact the dean of students or visit www.alaska.edu/bor/.

REQUESTS FOR ACCOMMODATIONS AND STUDENT SUPPORT SERVICES

Request for Accommodations

If you anticipate issues related to the format or requirements of this course, please contact me to discuss ways in which we can assist you to allow for your full participation in the course. Please note that the phone number and location for Disability Services have been updated. [Here](#) is a link to the Office of Disability Services website. The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials. I will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

Student Support Services

For assistance in improving written products, students should take advantage of the UAF Writing Center in 801 Gruening Building. The Writing Center can also be contacted at (907) 474-5314. [Here](#) is a link to the Student Support Services website for UAF.



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CHECKING YOUR GRADES

To check your grades for assignments and find comments from your instructor, click on the "My Grades" link in the sidebar menu. All the assignments and their due dates are listed. If your instructor has left comments, there will be a Comments link. Click on this link to view comments.

If the score is for a test or quiz, click on the check mark or your score to see results and feedback.



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Syllabus

Introduction to Homeland Security



This semester . . .

You, your classmates, and the instructors are in this class to learn about some very important topics. That said, we stand to really enjoy ourselves as we work our way through the material. Our advice to you is get ahead, fight procrastination, pay attention, attend to your health by eating, sleeping, and exercising well, stay safe and finally, confront your weaknesses.

We're here for you, and if you need help with this class shoot us an email or drop by and let us know. We're always happy to work with you.

Keith and Sean

A large, handwritten signature in black ink that reads "Keith Sean". The signature is written in a cursive, flowing style.

TITLE IX PROTECTION

University of Alaska Board of Regents have clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you report to a faculty member or any university employee, they must notify the UAF Title IX Coordinator about the basic facts of the incident.

Your choices for reporting include:

- You may access confidential counseling by contacting the UAF Health & Counseling Center at 474-7043;
- You may access support and file a Title IX report by contacting the UAF Title IX Coordinator at 474-6600;
- You may file a criminal complaint by contacting the University Police Department at 474-7721.

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